• Why are the people enjoying these experiences?
• Why have the people chosen to shop in these places?
Why might it be important to concentrate when doing these activities?

- studying a difficult subject
- watching a film
- understanding directions in another language
- playing a computer game
- playing a team sport
• How do the people feel about working together?
• Why might the people have decided to learn this skill?
How hard might these people have had to work to achieve success?

- a ten-year-old pianist
- a famous actor
- a celebrity chef
- somebody who finished university
- an Olympics medal winner
• Why have the people chosen these places to stay?
• Why do you think the people may have decided to compete?
What skills do people need to do these jobs?

- zoo keeper's assistant
- conservation worker
- beach lifeguard
- mountain guide
- farm worker
- How clearly will the people remember these occasions in the future?
How easy might it be to interest teenagers in these topics?

- Recycling glass, paper, and plastic
- Buying things second-hand
- Protecting threatened animals
- Saving water and electricity
- Using bikes instead of cars
• How much are the children enjoying the experience?
• Why might the people think it is important to take these photos?
How helpful might a friend's advice be in these situations?

- moving to a new home
- problems finding a job
- not having enough time to study
- worrying about the way you look
Why might the people have chosen these forms of transport?
• Why might the people have chosen these forms of entertainment?
What skills might students learn by doing these jobs?

- arranging displays in shop-windows
- taking payments from customers
- selling food in the cafeteria
- dealing with customer complaints
- cleaning the department store at night
• Why do you think the people may be doing these challenging activities?
Why would people want to visit places like these?
Why might this information in the brochure attract more students to the language school?

- a description of the facilities
- classrooms, library, and canteen photos
- a students' opinions page
- course timetables and prices
- a list of social activities
• What are the people enjoying about spending time together?
• How much are the people learning in these situations?
How difficult might it be for the students to organise these events to raise money?

- a fashion show
- a disco in a local club
- an open-air rock concert
- a barbecue for 100 people
- a sports event with prizes